

Selecting Music Worksheet for Intermediate

Name: _____

Date: 10/8/16

Describe the setting, performance context or event for which you choose these pieces:

	Title of piece and composer if known	Describe what part of each piece demonstrate the skills below		
		Technical Challenges	Expressive Qualities	O
1.	Symphony No 1.	16 th Notes	Dynamics + Tempo	
2.	All County excerpt	Shifting	Tempo	
3.	Make a Joyful Noise	Eighth Notes	Tempo	

Practice Log for Novice and Intermediate Student Name

Musical Selection/Section to be Rehearsed:

Select specific measures (segments) from your musical piece which are a performance challenge.

1. **Analyze**
 What is going on in the music? (e.g., melody, harmony, compositional devices, texture...) What parts of the music are difficult for me to perform? (e.g., rhythm, notes, phrase marks, breathing, dynamics...)
2. **Interpret**
 How can I express the composer's intent and how I feel the music? (e.g., dynamic contrast, phrasing/text painting, tempo variety, tonal manipulation...)
3. **Rehearse**
 How do I learn the music and address musical problems to achieve an accurate and expressive performance? (e.g., rhythmic accuracy, diction, meaning of text, defining terms, technical and expressive skills...)
4. **Evaluate & Refine**
 Do I perform this selection more accurately/expressively than I did when I began? Can I make more improvements?

Analyze:	
Symphony No. 1 It's a fast song with a lot of different dynamics throughout the song.	Rustic Dance It's a slower song in the beginning then gets much faster so the tempo is slow then fast throughout the song.
Interpret:	
The song is changing its speeds and dynamics throughout the song.	The tempo is slow and gets faster towards the middle and end of the song.
Rehearsal Plan: goals/strategies/processes for improvement across rehearsals	
Kept playing the song till I sounded good ↔	
Evaluate and Refine: Checking results – How have I improved and what can I do better?	
Practice the parts that I needed to work on more.	