Selecting Music Worksheet for Intermediate							
	me:	ormance context or event for which you choose t	Date:				
Ī	Title of piece and composer if known	Describe what part of each piece demonstrate the skills below					
		Technical Challenges	Expressive Qualities	Observation of Musical Form			
1.	Symphony No. I Ludwig Johnson	The bowing and	The speed was away could have gone foster	Hand was in good position trought up.			
2.	Rustic	to 1252	Needed to make before cheur notes.	tingers been cover hersen bestern by straight			
3.							

Practice Log for Novice and Intermediate Student Name:

Musical Selection/Section to be Rehearsed: Rustic

1.	•	e music are difficult for me to perform?				
		otes, phrase marks, breathing, dynamics)			
2.						
	How can I express the composer's intent and how I feel the music?	T				
	(e.g., dynamic contrast, phrasing/text painting, tempo variety, tonal manipula	tion)				
3.	Rehearse How do learn the music and address musical problems to achieve an accurate and expressive performance? (e.g., rhythmic accuracy, diction, meaning of text, defining terms, technical and expressive skills)					
4.						
Do I perform this selection more accurately/expressively than I did when I began? Can I make more improve						
Ana	Analyze:		_			
		or me is the				
oth	The parts of the music that is hard to		ř			
0	o Motes " of a					
Inte	Interpret:		_			
1	The music is energetic and a fast/slow	1) pace I teel	_			
1	The music is energetic and a fast/slow					
1	like I hear of significant					
1						
Doh	Pohorseal Plans pople (etratogiae (aspeces of far improvement assess vehouseals		_			
Kent	Practice the 8th notes a quarter notes faster	be then do at offe	_			
17	practice the or notes	7				
fo	faster					
	6					
			7			
		× _a ,				
Eval	Evaluate and Refine: Checking results – How have I improved and what can I do better?					
I	I did I still messed up but It improved.					
	1					
I .						

Dance

Select specific measures (segments) from your musical piece which are a performance challenge.