

Name 04E48-12

Period _____

Graffiti Assessment Sheet

Time Management/Effort

- 5 - Worked for 8 days with no reminders to stay on task.
- 4 - Worked for less than 7 days or needed reminders to stay on task.
- 3 - Worked for less than 6 days and needed a lot of reminders to stay on task.
- 2 - Worked less than 5 days and needed multiple reminders to stay on task.
- 1 - Did very little work in class and needed constant reminders to stay on task.

Student 5

Teacher 5

Language of Art

- 5 - Can define all vocabulary words associated with project and explain all elements and principles used.
- 4 - Can define most vocabulary words associated with project and explain most of the elements and principles used.
- 3 - Can define half the vocabulary words associated with project and explain half the elements and principles used.
- 2 - Can define a few vocabulary words associated with project and explain some of the elements and principles used.
- 1 - Can define no vocabulary words associated with project and cannot explain the elements and principles used.

Student 5

Teacher 3

Procedure

- 5 - Followed all directions and used materials according to instructions.
- 4 - Followed most of the directions and used all materials according to instructions.
- 3 - Followed most of the directions and used some of the materials according to instructions.
- 2 - Followed some of the directions and used some of the materials according to directions.
- 1 - Did not follow directions and did not use materials according to directions.

Student 5

Teacher 5

Product

- 5 - Finished project is neat, meets all criteria, and shows creativity.
- 4 - Finished project is neat, meets most of the criteria, and shows creativity.
- 3 - Finished project is neat or meets some of the criteria, and shows creativity.
- 2 - Finished project is not neat or meets one criterion, and shows creativity.
- 1 - Project is not finished.

Student 5

Teacher 5

Student Total 20

Teacher Total 18

Please finish and re-submit by _____.

Critique

Description (What do you see?):

The words everyone is equal

Analysis (How did the artist use the Elements and Principles?):

Line - There are words outlined. The bubble like lines and the
make them look like bubble letters. The stroke width is uniform.

Shade - It goes light to dark

Color - There is a variety of color

Texture - It looks fuzzy

Form - It looks like bubble letters - are they 3D?

Value - It looks more bubble like in this shading?

Space - It looks 3D

Balance - There isn't any why?

Movement - I start from top to bottom

Rhythm - There isn't any why?

Contrast - The color goes from white to orange

Emphasis - That last word because it's bright

Pattern - There isn't a pattern why?

Unity - There is writing so?

Interpretation (What do you think the artist is saying? Why did they create the piece?):

They are saying everyone is created equal

Judgment (Do you like how it turned out? Why or why not?):

No because it's not very creative

Please define graffiti in your own words.

It's artist making their work known through illegal art.