Graffiti Assessment Sheet

Time Management/Effort
5 – Worked for 8 days with no reminders to stay on task.
4 - Worked for less than 7 days or needed reminders to stay to stay on task.
3 – Worked for less than 6 days and needed a lot of reminders to stay on task.
2 – Worked less than 5 days and needed multiple reminders to stay on task.
1 – Did very little work in class and needed constant reminders to stay on task.

Student 5 Teacher 5

Language of Art
5 – Can define all vocabulary words associated with project and explain all elements and principles used.
4 – Can define most vocabulary words associated with project and explain most of the elements and principles used.
3 – Can define half the vocabulary words associated with project and explain half the elements and principles used.
2 – Can define a few vocabulary words associated with project and explain some of the elements and principles used.
1 – Can define no vocabulary words associated with project and cannot explain the elements and principles used.

Student 5 Teacher 3

Procedure
5 – Followed all directions and used materials according to instructions.
4 – Followed most of the directions and used all materials according to instructions.
3 – Followed most of the directions and used some of the materials according to instructions.
2 – Followed some of the directions and used some of the materials according to directions.
1 – Did not follow directions and did not use materials according to directions.

Student 5 Teacher 5

Product
5 – Finished project is neat, meets all criteria, and shows creativity.
4 – Finished project is neat, meets most of the criteria, and shows creativity.
3 – Finished project is neat or meets some of the criteria, and shows creativity.
2 – Finished project is not neat or meets one criterion, and shows creativity.
1 – Project is not finished.

Student 5 Teacher 5

Student Total 20 Teacher Total 18

Please finish and re-submit by ____________________.
Critique

Description (What do you see?):
The words everyone is equal

Analysis (How did the artist use the Elements and Principles?):
Line: There are words outlined, the middle is fuzzy and the start and end is light
Shade: It goes light to dark
Color: There is a variety of color
Texture: It looks fuzzy
Form: It looks like bubble letters - are they 3D?
Value: It looks more bubble like in this shading
Space: It looks 3D
Balance: There isn't any
Movement: I start from top to bottom
Rhythm: There isn't any
Contrast: The color goes from white to orange

Emphasis: That last word because it's bright
Pattern: There isn't a pattern why?
Unity: There is writing so

Interpretation (What do you think the artist is saying? Why did they create the piece?):
They are saying everyone is created equal

Judgment (Do you like how it turned out? Why or why not?):
No because it's not very creative

Please define graffiti in your own words.
It's artist making their work known through illegal art