1,	
Name	04E48-15

Period	2	

## Graffiti Assessment Sheet

Time Management/Effort	•	
5 - Worked for 8 days with no reminders to	stay on task.	
4 - Worked for less than 7 days or needed re	minders to stay to stay o	n task.
3 – Worked for less than 6 days and needed	a lot of reminders to stay	7 on task.
2 – Worked less than 5 days and needed mu	Itiple reminders to stay (	on task
1 – Did very little work in class and needed	constant reminders to stay	av on task
1 – Did very little work in class and needed	Student <u>5</u>	Teacher 5
	Student	reacties
Language of Art		
5 – Can define all vocabulary words associa	ted with project and expl	iain all elements and principles
used.	_	
4 - Can define most vocabulary words associated	ciated with project and ex	xplain most of the elements and
principles used.		
3 – Can define half the vocabulary words as	sociated with project and	d explain half the elements and
principles used.		
2 – Can define a few vocabulary words asso	ciated with project and $\epsilon$	explain some of the elements and
principles used.		
1 – Can define no vocabulary words associa	ted with project and can	not explain the elements and
principles used.	and the second s	
principles used.	Student	Teacher <u>3</u>
	Stadon	
Day and James		
Procedure	ala according to instructi	one
5 – Followed all directions and used materia	als according to menucing	r to instructions
4 – Followed most of the directions and use	d all materials according	nacordina to instructions
3 – Followed most of the directions and use	a some of the materials a	according to disactions
2 – Followed some of the directions and use	ed some of the materials	according to directions.
1 - Did not follow directions and did not us	se materials according to	directions.
	Student 5	
	Student	Teacher <u>5</u>
Product		
5 - Finished project is neat, meets all criteri	a, and shows creativity.	
4 - Finished project is neat, meets most of t	he criteria, and shows cre	eativity.
3 - Finished project is neat or meets some of	of the criteria, and shows	creativity.
2 - Finished project is not neat or meets one	e criterion, and shows cre	eativity.
1 – Project is not finished.		
	Student 5	Teacher _ <u>5</u>
	1.0	Teacher Total 18
S	tudent Total 19	Teacher Total 18
	dden Total	
Please finish and re-submit by	·	

Analysis (How did the artist use the Elements and Principles?):  Me artists well the Elements and principles?):  Me artists well the Elements and principles?):  Miches for the holds and cack person has different characters for the holds and cack person has different genders I ruly instances, but the idea is to symbolic engine longing.  Message.  Shape: It is see circles to bubble letters  Color: there is tons of Color.  Rhythm: the people in the proone bring my eyes morigh. There are movingle people to black point splatters.  Lance: There are 6 people  Exture  Value  James  Space  Limphaw  Combact  Movement  What do you think the artist is saying? Why did they create the piece?):  The artist is saying equality for everyone.  Multiporte.  Multiporte.	The see floople of many Races and Genders & the words "Let's over the Be equal"
The arists well the Elements and principles will writes for the heads and each person has offerent Characteristics to make four different geners & religions races, but the idea is to symptone energone regiliar.  Message.  Shape: It is see circles & bubble vetters  Color: there is tons of Color.  Rhythm the people in the picture bring my eyes movigh.  people in there people is black pant splatters.  Lance: There are people.  texture  Yalu  There are 6 people.  History  The artist is saying? Why did they create the piece?): The artist is saying equality for energone.  [underent (Do you like how it turned out? Why or why not?):  I the how of timed out because the  message is clear.	"Lets ovst Be Equal"
Shape: It I see circles & bubble letters  Color: there is tons of color.  Rhythm: The people in the pitone bring my eyes  Mercyh.  pottern: There are multiple people & black point Splatters.  balance: There are 6 people.  texture  Value  for more yeart  unity  Interpretation (What do you think the artist is saying? Why did they create the piece?):  The artist is saying equality for everyone.  Judgment (Do you like how it turned out? Why or why not?):  I the now if times out because the  message is clear.	Characteristics to make them different genders & religions & races, but the idea is to symbotice everyone
Shape: It I see circles & bubble letters  Color: There is tons of color.  Rhythm: The people is the pictorie bring my eyes  Miningh.  people is the people is the pictorie bring my eyes  Miningh.  people & black point splatters.  b a lance: There are 6 people.  texture  Value  There is a saying equality for everyone.  Judgment (Do you like how it turned out? Why or why not?):  I like now if timed out because the  Message is clear.	lines: Mune are lines that form shapes to support the
Rhythm: The people is the proprie bring my eyes Morrigh.  Mothern: There are multiple people & black point Splatters.  La lance: There are 6 people.  Lexture  Value  Space  Limphania  Contract  Minimum  Interpretation (What do you think the artist is saying? Why did they create the piece?):  The artist is saying equality for everyone.  Judgment (Do you like how it turned out? Why or why not?):  Jike how of timed out because the  Message is clear.	
balance: There are 6 people.  Lexture  Value  Space  Linghano  Contract  Minior Month of you think the artist is saying? Why did they create the piece?):  The artist is saying equality for everyone.  Judgment (Do you like how it turned out? Why or why not?):  Jine how of timed out because the  Message is clear.	color: there is tons of color.
balance: There are begree.  Lexture  Value  Space  Linghan  Contract  Mary Mart  Linghan  Lin	Rhythm: The people in The pictorie bring my eyes
Texture  Yalue  Form  Space  Emphasis  Contract  Moverment  Why must  Unity  Interpretation (What do you think the artist is saying? Why did they create the piece?):  The artist is saying equality for everyone.  Judgment (Do you like how it turned out? Why or why not?):  Jike now if fined out because the  Message is clear.	partern: There are multiple people & black point Splatters
Value  for M  Space  Imphase  Contract  Mere must  Why must  Why must  Why did they create the piece?):  Me artist is saying? Why did they create the piece?):  Me artist is saying equality for everyone.  Judgment (Do you like how it turned out? Why or why not?):  I the how if turned out? because the  Message is clear.	balance: There are 6 people.
Judgment (Do you like how it turned out? Why or why not?):  I like how if turned out because the  Message is clear.	Value form Space emphasis contract movement unity
Message is clear.	Interpretation (What do you think the artist is saying? Why did they create the piece?):  The artist is saying equality for everyone.
Please define graffiti in your own words.	Judgment (Do you like how it turned out? Why or why not?):  I like how if turned out because the  message is clear.
graffiti is artwork on walls. The only times	Please define graffiti in your own words.  Araf it is artwork on walls. The only times
graffiti is not art is when the tagger  Just tags the Name.	Tust tage the aromo