

## Scoring Device D: 8<sup>th</sup> Grade Student Self-Critique Form

NOTE: This sample device may be used by students following completion of the assessment to self-evaluate the scope of learning they have achieved.

### 8<sup>th</sup> Grade Student Self-Critique Form

This is a 7<sup>th</sup> Grade student 03E28-18

I examined, interpreted, and responded to artworks regarding their meaning.

Yes	Somewhat	No	Comments
x			I looked at the classroom binders and was inspired by one of the artists work

I helped identify a theme or idea important to the group. (Provide examples.)

Yes	Somewhat	No	Comments
x			My theme was color

I experimented, planned, and made my artwork to express the chosen theme.

Yes	Somewhat	No	Comments
x			

I wrote an artist statement describing the choices I made and how the theme is conveyed.

Yes	Somewhat	No	Comments
x			

I prepared my work for exhibition.

Yes	Somewhat	No	Comments
x			

I collaborated with my classmates to choose an exhibition format.

Yes	Somewhat	No	Comments
x			

I participated in creating an exhibition narrative to help viewers understand the theme of the exhibition.

Yes	Somewhat	No	Comments
x			

Overall, I think my artwork is successful because: It was fun and I learned new techniques.

If I were to do these creative activities again, I would do these things differently:

I would do the bottom design the same but change the paint splatter