

Name 04E48-14

Period 5BD

Graffiti Assessment Sheet

Time Management/Effort

- 5 - Worked for 8 days with no reminders to stay on task.
- 4 - Worked for less than 7 days or needed reminders to stay on task.
- 3 - Worked for less than 6 days and needed a lot of reminders to stay on task.
- 2 - Worked less than 5 days and needed multiple reminders to stay on task.
- 1 - Did very little work in class and needed constant reminders to stay on task.

Student 5

Teacher 5

Language of Art

- 5 - Can define all vocabulary words associated with project and explain all elements and principles used.
- 4 - Can define most vocabulary words associated with project and explain most of the elements and principles used.
- 3 - Can define half the vocabulary words associated with project and explain half the elements and principles used.
- 2 - Can define a few vocabulary words associated with project and explain some of the elements and principles used.
- 1 - Can define no vocabulary words associated with project and cannot explain the elements and principles used.

Student 5

Teacher 4

Procedure

- 5 - Followed all directions and used materials according to instructions.
- 4 - Followed most of the directions and used all materials according to instructions.
- 3 - Followed most of the directions and used some of the materials according to instructions.
- 2 - Followed some of the directions and used some of the materials according to directions.
- 1 - Did not follow directions and did not use materials according to directions.

Student 5

Teacher 5

Product

- 5 - Finished project is neat, meets all criteria, and shows creativity.
- 4 - Finished project is neat, meets most of the criteria, and shows creativity.
- 3 - Finished project is neat or meets some of the criteria, and shows creativity.
- 2 - Finished project is not neat or meets one criterion, and shows creativity.
- 1 - Project is not finished.

Student 1

Teacher 5

Student Total _____ Teacher Total 19

Please finish and re-submit by April 10th.

Critique

Description (What do you see?):

I see a cake, words, shapes, different colors, and two women getting married.

Analysis (How did the artist use the Elements and Principles?):

Line - The artist used curvy and straight lines to create decorative things on the cake.

Shape - there are circles, ovals, swirls, rectangles.

Color - there are a few colors, such as pink, white, black, brown, yellow, orange.

texture - smooth and a little dusty due to the paint the artist used.

Form - no, this is not 3D.

value - It looks realistic because you can tell that they are both girls getting married.

rhythm - I go through the words first then the people, then the designs of the cake.

Pattern - the circles, swirls, and curvy lines.

balance - Their piece is balanced because they used good colors and painted neatly.

contrast - there is no contrast shown why?

movement - I first look from left to right, reading the words, then I look at the people, then the cake's designs.

Emphasis - I started by looking at the cursive words.

space?

unity?

Interpretation (What do you think the artist is saying? Why did they create the piece?):

I think that the artist is saying that same sex marriage is okay, they created it because they want to convince others that it is ok.

Judgment (Do you like how it turned out? Why or why not?):

Yes, I do like it, the artist made it look neat and the words fit in with the painting.

Please define graffiti in your own words.

I think graffiti is showing people what you think is right or wrong.