

Name

04E48-15

Period

2

Graffiti Assessment Sheet

Time Management/Effort

- 5 - Worked for 8 days with no reminders to stay on task.
- 4 - Worked for less than 7 days or needed reminders to stay to stay on task.
- 3 - Worked for less than 6 days and needed a lot of reminders to stay on task.
- 2 - Worked less than 5 days and needed multiple reminders to stay on task.
- 1 - Did very little work in class and needed constant reminders to stay on task.

Student 5

Teacher 5

Language of Art

- 5 - Can define all vocabulary words associated with project and explain all elements and principles used.
- 4 - Can define most vocabulary words associated with project and explain most of the elements and principles used.
- 3 - Can define half the vocabulary words associated with project and explain half the elements and principles used.
- 2 - Can define a few vocabulary words associated with project and explain some of the elements and principles used.
- 1 - Can define no vocabulary words associated with project and cannot explain the elements and principles used.

Student 4

Teacher 3

Procedure

- 5 - Followed all directions and used materials according to instructions.
- 4 - Followed most of the directions and used all materials according to instructions.
- 3 - Followed most of the directions and used some of the materials according to instructions.
- 2 - Followed some of the directions and used some of the materials according to directions.
- 1 - Did not follow directions and did not use materials according to directions.

Student 5

Teacher 5

Product

- 5 - Finished project is neat, meets all criteria, and shows creativity.
- 4 - Finished project is neat, meets most of the criteria, and shows creativity.
- 3 - Finished project is neat or meets some of the criteria, and shows creativity.
- 2 - Finished project is not neat or meets one criterion, and shows creativity.
- 1 - Project is not finished.

Student 5

Teacher 5

Student Total 19

Teacher Total 18

Please finish and re-submit by _____.

Critique

Description (What do you see?):

I see people of many Races and Genders & the words "Let's Just Be Equal"

Analysis (How did the artist use the Elements and Principles?):

The artists used the Elements and Principles with circles for the heads and each person has different characteristics to make them different genders & religions & races, but the idea is to symbolize everyone together.

lines: There are lines that form shapes to support the message.

shape: I see circles & bubble letters

color: There is tons of color.

Rhythm: The people in the picture bring my eyes through.

pattern: There are multiple people & black paint splatters.

balance: There are 6 people.

texture

value

form

space

emphasis

contrast

movement

unity

Interpretation (What do you think the artist is saying? Why did they create the piece?):

The artist is saying equality for everyone.

Judgment (Do you like how it turned out? Why or why not?):

I like how it turned out because the message is clear.

Please define graffiti in your own words.

graffiti is artwork on walls. The only times graffiti is not art is when the tagger just tags the name.